Student Report

IBT
International Benchmark Test

Name: Sample Student 11
Student ID: 990511
School: SAMPLESCHOOL
Grade: 5

This IBT report provides results for the International Benchmark Test (IBT) taken in October 2017 in the following subject:

English Level 5

Performance on Each Question
Your result for each question.

This includes the description for the question and the strand it belongs to.

Summary of Results by Strand
The number and percentage of questions you answered correctly for each strand.

You can compare your results against all students and see where you have performed well and where you may need to do some additional work.

Percentile Rank
Your percentile rank at your school, in your country and for the IBT internationally.

The percentile rank shows your standing relative to the other students who took the test. For example, a percentile rank of 65.3 means this score is equal to or better than 65.3% of students who took the test.

Scale Score
Your scale score for the test.

All results are equated on a common scale which enables you to track your performance between years. This means you can see what progress you are making from one year to the next. The average scale score at your school, in your country and for the IBT internationally are shown so that you can compare your results to other students.

Described Achievement
Your scale score is shown on the IBT Described Achievement Scale.
The Described Achievement Scale describes increasing levels of skills and understandings demonstrated in the tests for this subject. These descriptions are divided into different sections called bands. The chart shows which band your scale score falls within so that you can see the level you are working at. You will have mastered some of the skills described at your band level and most of the skills described in the bands below. Students normally move up the band levels as they move through their years at school.

Further information on IBT reports and Privacy Information relating to student records is available at https://ibt.acer.edu.au.

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Name: Sample Student 11

Performance on Each Question

No	Question Description	Strand	Result
1	Infers reason for a character's feelings at the beginning of a narrative text.	Comprehension	✓
2	Identifies the reason for a character's action in a narrative text.	Comprehension	x
3	Identifies the reason for a minor character's behaviour in a narrative text.	Comprehension	✓
4	Infers the reason for a minor character's action at the end of a narrative text.	Comprehension	x
5	Recognises a feature of a relationship described across a narrative text.	Comprehension	x
6	Links picture to description in an expository text.	Comprehension	x
7	Infers main idea of expository text by linking negatively-worded information.	Comprehension	✓
8	Links information from two paragraphs of an expository text.	Comprehension	x
9	Links picture to an inferred idea in an expository text.	Comprehension	x
10	Locates directly stated information from a complex sentence at the end of a text.	Comprehension	x
11	Uses the correct adverb in a sentence.	Grammar	x
12	Uses the correct pronoun (reflexive) in a sentence.	Grammar	✓
13	Uses the correct adverb of time in a sentence.	Grammar	x
14	Uses the correct form of a verb (past perfect) in a sentence.	Grammar	x
15	Uses the correct preposition in a sentence.	Grammar	x
16	Identifies the correct punctuation used in a contraction.	Punctuation	x
17	Identifies the correct use of a possessive apostrophe.	Punctuation	x
18	Identifies correct punctuation used in a contraction between sentences.	Punctuation	✓
19	Identifies the correct punctuation used in a contraction within speech.	Punctuation	x
20	Identifies the correct use of a colon in a sentence.	Punctuation	x
21	Identifies a character's usual behaviour by reading across a narrative text.	Comprehension	x
22	Interprets the main character's feeling in the middle of a narrative text.	Comprehension	x
23	Infers the reason for the main character's action in a narrative.	Comprehension	x
24	Identifies a character's reaction to a significant event in a narrative text.	Comprehension	x
25	Infers a key detail in a narrative text by reading across sentences.	Comprehension	✓
26	Identifies the correct spelling of "disappeared".	Spelling	x
27	Identifies the correct spelling of "whether".	Spelling	x
28	Identifies the correct spelling of "stolen".	Spelling	x
29	Identifies the correct spelling of "beautiful".	Spelling	✓
30	Identifies the correct spelling of "information".	Spelling	✓
31	Identifies a synonym for the word "concealed" in context.	Vocabulary	✓
32	Identifies a synonym for the word "refuted" in context.	Vocabulary	x
33	Identifies a synonym for the word "bulk" in context.	Vocabulary	x
34	Identifies a synonym for the word "promptly" in context.	Vocabulary	x
35	Identifies a synonym for the word "detained" in context.	Vocabulary	✓
36	Identifies main purpose of a text.	Comprehension	x
37	Locates specific information in a short information text.	Comprehension	✓
38	Locates specific information across a short information text.	Comprehension	x
39	Locates information in a short information text.	Comprehension	x
40	Makes an inference from an information text.	Comprehension	x

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Name: Sample Student 11

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct South Africa	Average Percent (%) Correct International
Comprehension	20	9	45.0	52.7	65.5	55.2
Grammar	5	3	60.0	56.0	80.6	66.0
Punctuation	5	2	40.0	39.5	50.9	49.5
Spelling	5	5	100.0	66.0	75.3	76.0
Vocabulary	5	3	60.0	38.0	63.4	48.0
TOTAL	40	22	55.0	56.3	66.5	57.5

Percentile Rank

	At School	In South Africa	In IBT International
Your Percentile Rank	27.5	23.2	46.1

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In South African	Average Scale Score In IBT International
492	5	527	539	505

IBT Comparison Groups

- **School**. All students at the school who have taken the test.
- **SOUTH AFRICA**. All students in the country who have taken the test.
- **International**. All students internationally who have taken the test.

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Name: Sample Student 11

Described Achievement

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Student Report

IBT
International Benchmark Test

Name: Sample Student 11
Student ID: SA990511
School: SAMPLESCHOOL
Grade: 5

This IBT report provides results for the International Benchmark Test (IBT) taken in October 2017 in the following subject:

Mathematics Level 5

Performance on Each Question
Your result for each question.
This includes the description for the question and the strand it belongs to.

Summary of Results by Strand
The number and percentage of questions you answered correctly for each strand.
You can compare your results against all students and see where you have performed well and where you may need to do some additional work.

Percentile Rank
Your percentile rank at your school, in your country and for the IBT internationally.
The percentile rank shows your standing relative to the other students who took the test. For example, a percentile rank of 65.3 means this score is equal to or better than 65.3% of students who took the test.

Scale Score
Your scale score for the test.
All results are equated on a common scale which enables you to track your performance between years. This means you can see what progress you are making from one year to the next. The average scale score at your school, in your country and for the IBT internationally are shown so that you can compare your results to other students.

Described Achievement
Your scale score is shown on the IBT Described Achievement Scale.
The Described Achievement Scale describes increasing levels of skills and understandings demonstrated in the tests for this subject. These descriptions are divided into different sections called bands. The chart shows which band your scale score falls within so that you can see the level you are working at. You will have mastered some of the skills described at your band level and most of the skills described in the bands below. Students normally move up the band levels as they move through their years at school.

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Name: Sample Student 11

Performance on Each Question

No	Question Description	Strand	Result
1	Reads a value from a line graph.	Chance & Data	✓
2	Compares angles in a picture.	Space	✓
3	Interprets a pie/circle chart.	Chance & Data	✓
4	Adds fractions with unlike denominator.	Number	x
5	Adds numbers in context.	Number	✓
6	Calculates the difference between two masses, with conversion of units.	Measurement	x
7	Identifies exact halves.	Number	x
8	Subtracts large numbers in context.	Number	x
9	Identifies next term in a decimal pattern.	Number	x
10	Identifies opposite sides have same dimension.	Space	x
11	Reads from a double scale.	Measurement	x
12	Reads a value from a graph.	Chance & Data	x
13	Interprets double bar graph.	Chance & Data	x
14	Divides two numbers with remainder.	Number	x
15	Visualises a 3-D shape in 2-D.	Space	✓
16	Finds time interval in 24 hour clock.	Measurement	x
17	Divides two numbers without remainder in context.	Number	x
18	Solves a problem involving conversion of units of length.	Measurement	x
19	Applies unitary method in context.	Number	x
20	Calculates time interval.	Measurement	x
21	Identifies the effect of turn in context.	Space	x
22	Infers information from a table.	Chance & Data	✓
23	Identify calculation matching a description.	Number	x
24	Identifies next term in a pattern.	Number	x
25	Identifies the coordinates of a location on a map.	Space	x
26	Identifies the chance of selecting one item from five.	Chance & Data	x
27	Calculates height difference using a common scale.	Measurement	x
28	Identifies how many lines of symmetry given a diagram on a grid.	Space	x
29	Identifies word problem solution requiring subtraction of two 5-digit numbers.	Number	x
30	Identifies the chance of rolling particular values on a 10-sided dice.	Chance & Data	x
31	Compares mass of objects using a consistent unit of mass.	Measurement	✓
32	Identifies that division is needed to solve a word problem.	Number	x
33	Recognises the connection between addition and subtraction.	Number	x
34	Identifies a pentagon.	Space	x
35	Calculates the range of a data set.	Chance & Data	x
36	Halves a mixed number.	Number	x
37	Identifies the order of operations needed to formulate a number sentence.	Number	x
38	Identifies a simple shape after a rotation of one quarter turn clockwise.	Measurement	x
39	Recognises and orders numbers as words.	Number	x
40	Identifies the net of a 6-sided dice.	Space	x

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Name: Sample Student 11

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct South Africa	Average Percent (%) Correct International
Chance & Data	8	2	25.0	52.8	62.9	59.1
Measurement	8	1	12.5	51.5	64.0	57.7
Number	16	4	25.0	58.9	64.7	62.0
Space	8	3	37.5	58.7	70.7	65.0
TOTAL	40	10	25.0	59.9	65.4	61.2

Percentile Rank

	At School	In South Africa	In IBT International
Your Percentile Rank	5.0	1.1	3.0

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In South African	Average Scale Score In IBT International
318	1	533	502	483

IBT Comparison Groups

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Name: Sample Student 11

Described Achievement

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Student Report

IBT
International Benchmark Test

Name: Sample Student 11
Student ID: SA990511
School: SAMPLESCHOOL
Grade: 5

This IBT report provides results for the International Benchmark Test (IBT) taken in October 2017 in the following subject:

Science Level 5

Performance on Each Question
Your result for each question.

This includes the description for the question and the strand it belongs to.

Summary of Results by Strand
The number and percentage of questions you answered correctly for each strand.

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Percentile Rank
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Scale Score
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The Described Achievement Scale describes increasing levels of skills and understandings demonstrated in the tests for this subject. These descriptions are divided into different sections called bands. The chart shows which band your scale score falls within so that you can see the level you are working at. You will have mastered some of the skills described at your band level and most of the skills described in the bands below. Students normally move up the band levels as they move through their years at school.

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Name: Sample Student 11

Performance on Each Question

No	Question Description	Strand	Result
1	Evaluates a condition and connects it to a set of data.	Life Sciences	x
2	Understands that rotation of the Earth causes day and night.	Earth Sciences	✓
3	Reads a scale.	Physical Sciences	x
4	Identifies the adaptive role of specified features in a penguin.	Life Sciences	x
5	Understands patterns and relationship in a data.	Physical Sciences	✓
6	Interprets result of an experiment.	Physical Sciences	x
7	Knows that friction opposes motion.	Physical Sciences	x
8	Understands that only the half of the Earth that faces the Sun has daytime.	Earth Sciences	x
9	Suggests a hypothesis from a set of data.	Life Sciences	x
10	Understands that a reliable supply of water is advantages for plant growth.	Life Sciences	✓
11	Infers that fire will heat seeds to allow germination.	Life Sciences	x
12	Understands that ice melts when it is heated.	Physical Sciences	x
13	Identifies variable that needs to be changed to test a scientific question.	Physical Sciences	x
14	Identifies safety precautions required to carry out a test.	Physical Sciences	x
15	Differentiates between made and natural features in a landscape.	Earth Sciences	✓
16	Uses evidence to identify use of a made structure.	Physical Sciences	x
17	Knows sun as the renewable source of energy.	Earth Sciences	x
18	Knows how a valley is formed.	Earth Sciences	✓
19	Identifies a plant adaptation.	Life Sciences	✓
20	Understands camouflage as a form of animal adaptation.	Life Sciences	x
21	Identifies a landform from a picture.	Earth Sciences	x
22	Identifies how a particular landform was created.	Earth Sciences	x
23	Understands that small amount of water will take less time to get heated.	Physical Sciences	x
24	Knows that water gains energy when heated.	Physical Sciences	x
25	Identifies methods to improve an experiment.	Life Sciences	x
26	Understands an experimental set up.	Life Sciences	x
27	Understands the path of light rays that help view objects.	Physical Sciences	x
28	Knows why leaves appear green.	Physical Sciences	x
29	Makes predictions from prior knowledge.	Physical Sciences	✓
30	Identifies a question that can be investigated in an experiment.	Life Sciences	x
31	Understands the need for control variables.	Life Sciences	x
32	Knows why butterflies visit flowers.	Life Sciences	✓
33	Understands food chain.	Life Sciences	x
34	Identifies the common source of food for two animals.	Life Sciences	x
35	Understands the objective of an experiment.	Life Sciences	✓
36	Identifies the force acting between two objects.	Physical Sciences	x
37	Predicts a conclusion from a given situation.	Physical Sciences	✓
38	Makes an interpretation from a given situation.	Physical Sciences	x
39	Knows that a moon moves around a planet.	Earth Sciences	x
40	Understands movement of planets and their distances from the sun.	Earth Sciences	x

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Name: Sample Student 11

Summary of Results by Strand

Strand	Number of Questions	Number Correct	Percent (%) Correct	Average Percent (%) Correct School	Average Percent (%) Correct South Africa	Average Percent (%) Correct International
Earth Sciences	9	2	22.2	62.4	61.3	67.9
Life Sciences	15	9	60.0	61.6	69.1	64.9
Physical Sciences	16	10	62.5	52.9	55.6	56.1
TOTAL	40	21	52.5	60.8	61.9	62.0

Percentile Rank

	At School	In South Africa	In IBT International
Your Percentile Rank	27.5	28.5	28.8

Scale Score

Your Scale Score	Your Achievement Band	Average Scale Score at School	Average Scale Score In South African	Average Scale Score In IBT International
470	5	507	506	507

IBT Comparison Groups

- **School**. All students at the school who have taken the test.
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- **International**. All students internationally who have taken the test.

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Described Achievement

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