

GRADE Grade 3

NAME Megha bajaj .

TEST DETAILS

SUBJECT IBT At Home English

TEST FORM Level 4

DATE 18/10/2022

YOUR RESULTS

RAW SCORE / MAX SCORE 3/40

SCALE SCORE 226.0

ACHIEVEMENT BAND I

COMPARE YOUR RESULTS

YOUR PERCENTILE RANK

- IN IBT INTERNATIONAL 0.1

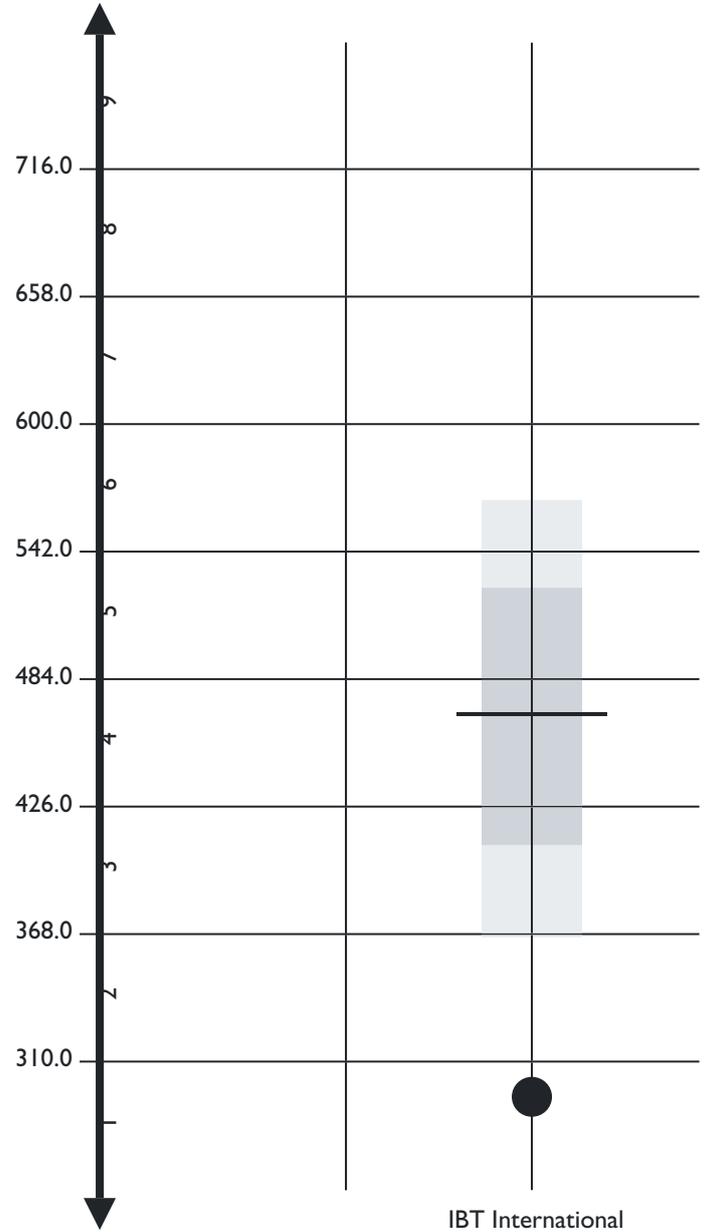
SCALE SCORE AVERAGE

- FOR IBT INTERNATIONAL 466.0

YOUR RESULTS BY STRAND

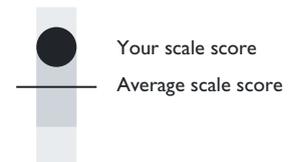
STRAND	NO. OF QUESTIONS	NO. CORRECT	PERCENT CORRECT
Reading	20	3	15.0
Grammar	5	0	0.0
Punctuation	5	0	0.0
Spelling	5	0	0.0
Vocabulary	5	0	0.0

RESULT ON ACHIEVEMENT SCALE



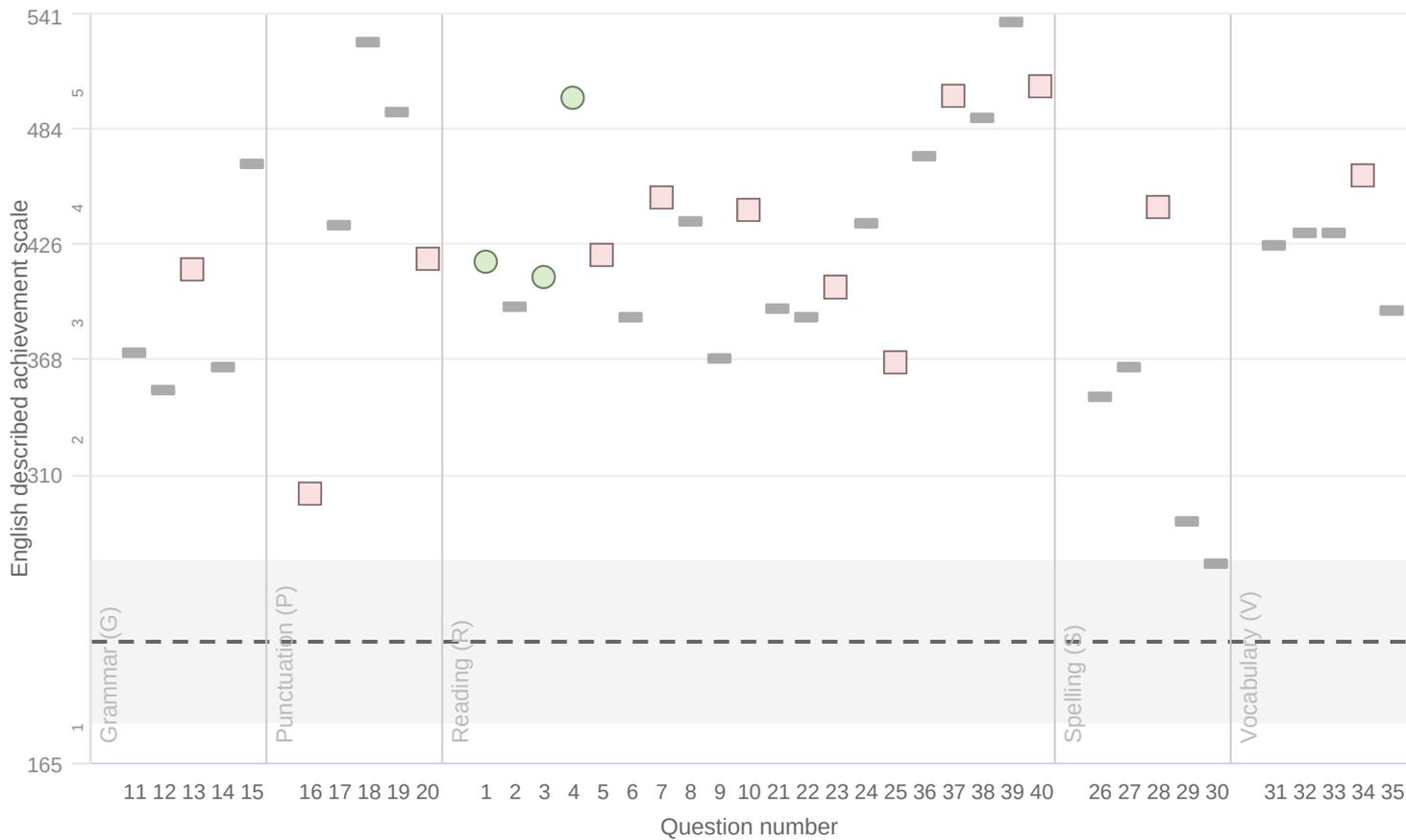
LEGEND

The shaded band shows the middle 80% of students with the middle 50% highlighted in a darker shade. The shaded band is not shown for groups of less than 15 students.



Question performance by strand

Raw score: 3 Scale score: 226.0



Incorrect
 Correct
 Not answered
 Confidence band
 Scale score

Name: Megha bajaj .

Performance on each question

No.	Question description	Strand	Result
1	Understands a key idea at the start of a narrative text	Reading	✓
2	Identifies the flow of events near the start of a narrative text	Reading	NA
3	Links information between adjacent paragraphs in a narrative text	Reading	✓
4	Identifies the flow of events towards the end of a narrative text	Reading	✓
5	Understands a key idea at the end of a narrative text	Reading	✗
6	Understands a key idea in an information text	Reading	NA
7	Locates directly stated information in the middle of an information text	Reading	✗
8	Locates embedded information in the middle of an information text	Reading	NA
9	Matches an image to a description in an information text	Reading	NA
10	Interprets the conclusion of an information text	Reading	✗
11	Identifies the correct use of a superlative in a simple sentence	Grammar	NA
12	Identifies the correct past verb form in a simple sentence	Grammar	NA
13	Identifies the correct use of a determiner in a simple sentence	Grammar	✗
14	Identifies the correct use of a phrasal verb in a simple sentence	Grammar	NA
15	Identifies the correct use of 'to' and 'too' in a simple sentence	Grammar	NA
16	Identifies the correct position of an apostrophe in a contraction	Punctuation	✗
17	Identifies the correct use of quotation marks for speech	Punctuation	NA
18	Identifies the correct use of quotation marks for speech	Punctuation	NA
19	Identifies the correct use of quotation marks for a question in speech	Punctuation	NA
20	Identifies the correct use of quotation marks for speech	Punctuation	✗
21	Interprets a key detail from an advertisement	Reading	NA
22	Interprets a warning in an advertisement	Reading	NA

No.	Question description	Strand	Result
23	Interprets a detail in an advertisement	Reading	✘
24	Interprets a metaphoric description in an advertisement	Reading	NA
25	Interprets a detail in an advertisement	Reading	✘
26	Identifies the correct spelling of "yesterday"	Spelling	NA
27	Identifies the correct spelling of "absent"	Spelling	NA
28	Identifies the correct spelling of "lonely"	Spelling	✘
29	Identifies the correct spelling of "joined"	Spelling	NA
30	Identifies the correct spelling of "laughed"	Spelling	NA
31	Identifies a synonym for the word "concerned" in context	Vocabulary	NA
32	Identifies a synonym for the word "peculiar" in context	Vocabulary	NA
33	Identifies a synonym for the word "motionless" in context	Vocabulary	NA
34	Identifies a synonym for the word "hushed" in context	Vocabulary	✘
35	Identifies a synonym for the word "eventually" in context	Vocabulary	NA
36	Interprets a key detail in an information text	Reading	NA
37	Identifies the relevance of a detail included in an information text	Reading	✘
38	Locates a detail in an information text	Reading	NA
39	Locates a detail in an information text	Reading	NA
40	Reflects upon the choice of comparisons included in an information text	Reading	✘

IBT@HOME ENGLISH - ACHIEVEMENT BANDS

Band	Described Achievement
9	Demonstrate understanding of subtle relationships between complex characters in dense, highly-nuanced narrative texts. Extract and explain contradictory ideas from texts that contain sophisticated vocabulary and deliberate ambiguity. Make inferences about unfamiliar situations that lie beyond the content of texts.
8	Interpret interpersonal connections between characters in dense narrative texts. Demonstrate understanding of conflicting ideas and opinions within complex arguments. Infer authorial agenda and identify persuasive techniques used to influence audience. Identify synonyms for very unusual and/or technical words in very unfamiliar or specific contexts.
7	Integrate several parts of text and diagrams to identify key information. Interpret complex language to identify points of view in dense arguments. Identify author's position in opinion-based texts. Demonstrate a sound grasp of the grammar needed in complex negative sentences that contain clauses. Identify correct spelling of less frequently-used multi-syllable words with double vowels and silent letters.
6	Interpret narrator's point of view in sophisticated narrative texts. Identify the purpose of particular paragraphs in opinion-based texts. Identify key ideas in factual texts where information is not prominent. Correctly use adverbs in conditional and negative sentences. Correctly punctuate reported speech. Use commas to break complex sentences into clauses and subclauses. Identify correct spelling of less frequently-used words which are phonetically irregular. Identify synonyms for unusual words in unfamiliar contexts.
5	Interpret information in straightforward factual texts using synonymous phrases. Infer characters' attitudes in narrative texts. Identify purpose of particular sentences within a text. Correctly use gerunds and the perfect forms of verbs. Correctly use prepositions at the beginning of sentences. Use colons and semi-colons to separate sentences into two parts. Use apostrophes correctly. Identify correct spelling of less frequently-used words with regular spelling patterns. Identify synonyms for less common words in familiar contexts.
4	Locate and combine information within or across short texts using low-level inferences. Link diagrams to text to retrieve specific information. Identify the purpose of simple texts. Demonstrate a good understanding of the basic tense forms of verbs. Use brackets to separate information in sentences. Identify where to place commas in a list. Identify spelling errors in frequently-used multi-syllable words with double letters. Identify synonyms for common words in unfamiliar contexts.
3	Link paragraphs within short, simple texts to identify the main idea. Draw low-level inferences to identify characters' motivations in simple narrative texts. Identify the correct personal pronouns in simple sentences. Identify basic punctuation such as question marks. Identify spelling errors in frequently used three and four-syllable words. Identify synonyms for common words in familiar contexts.
2	Locate directly-stated information in short narrative texts that contain high-frequency words and a familiar structure. Identify the correct adjectives in simple sentences. Understand where a sentence begins and ends. Identify spelling errors in frequently used two-syllable words. Identify synonyms for very common, basic words.
1	Locate prominent, explicitly-stated information at the start of very short, simple texts. Use present tense form of verbs. Identify full stops and commas. Identify spelling errors in very common single-syllable words.

A student at the top of a band is likely to have demonstrated most of the skills in that band and almost all of the skills in the bands below. A student in the middle of the band is likely to have demonstrated about half of the skills in that band and almost all of the skills in the bands below.

UNDERSTANDING THE STUDENT REPORT

Raw score. Number of correct responses for the test

Scale score. Raw scores are converted to scale scores and shown on the IBT@Home scale for the subject. Scale scores allow you to track your performance from one year to the next.

Percentile Rank. The percentile rank shows your standing relative to the other students who took the test. For example, a percentile rank of 65.3 means this score is equal to or better than the scores of 65.3% of students who took the test.

Achievement Bands. Skills and understandings demonstrated in each test are described in each achievement band for the subject. See described achievement table above. Students normally move up the band levels as they move through their years at school.

Strand. A skill area within the subject assessed by this test.

IBT International This comparison is to all students who completed this test.